

Wayne County 4-H Project Guidelines Still, FCS and Small Animal

- 1.) Members must participate in a county interview/judging to exhibit at the fair. Entries for the fair **MUST** be made by **CLASS NUMBER**, not Project Number. Refer to the Junior Fair Book for class entry listings and numbers.
- 2.) Still project members who participate in Early Judging on July 11 but will **NOT** display their exhibits in a club booth **MUST** bring their exhibit to the Event Center on Aug. 8 from 6:30 until 8:30 p.m. Please be sure to bring your ribbons and put your name on the back of each ribbon. **Members who do not exhibit their projects at the fair will forfeit their premiums.**
- 3.) Projects will be selected at the July 11 judging to compete at the state fair. Members can receive an Outstanding Project Award in their project area at all county judging events.
- 4.) To participate in the state fair with small animals, visit <http://www.ohio4h.org/statewide-programs/animal-sciences/companion-animals> to find entry forms, rules, and information.
- 5.) Members may make a traditional paper poster or a presentation with a laptop, notebook, or tablet to present to the judge at judging events. **PLEASE NO FOAM BOARD POSTERS**

- **E-poster Requirements:** The member may create the e-poster with a mainstream presentation software program, including, but not limited to: PowerPoint, Google Slides, or Prezi. This e-poster may not include more than 15 slides or advancements. Members must bring their own device to share the presentation with the judge. Electricity may not be available - please bring a battery powered device. For fair displays, members must print out their e-poster and attach the slides to a 22" x 28" full-size poster board.

* **Project skill level indicates the project's intended audience. B = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; I = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; A = Advanced level—for experienced members in a project area, or 14 or older; and X = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.**

July 11 2023	Early FCS Project Judging – 6-9 p.m. at the Wayne County Fair Event Center. To be eligible for State Fair selection, members must participate in this event. <i>Garment must be left overnight to participate in Clothing Construction Judging.</i>
July 12 2023	Clothing Construction Judging - in the morning (members will not be present) Garment Pick up – 1 p.m. at the Wayne County Fair Event Center.
July 11 2023	Early Still Project Judging – 6-9 p.m. at the Wayne County Fair Event Center. To be eligible for State Fair selection, members must participate in this event.
July 18 2023	Style Revue & State Fair 4-H Awards Program - 7 p.m. at the Shisler Center Ballroom on the OSU Wooster campus. Family & friends are invited to see 4-H members model their clothing projects, Construction award winners and state fair representatives in all FCS & still project areas will be announced at this event.
Aug. 8 2023	Late Project Judging - 6-9 p.m. at Wayne County Fair Event Center.

2023 Project Completion and Fair Requirements

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
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About 4-H

91 <i>Discovering 4-H</i>	B	All activities in 9 interest areas Project summary	Completed project book and a poster board or e-poster showing one interest area, or something learned in the project. Make sure the member's name, club, and project title is printed on the front of the poster.	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	No State Fair event
92 <i>4-H Around the Globe</i>	I	All activities, including Talk It Over questions At least two learning experiences At least two leadership activities Project summary and project review	Completed project book and a poster board or e-poster showing one interest area or something learned in the project. Make sure the member's name, club, and project title is printed on the front of the poster.	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	Family Life Day: completed project book, display, and interview

Animal Sciences

132 Llama and Alpaca Project and Record Book	X	Project animal by required date Project goals and objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review	Completed project book A poster board with at least one 5" x 7" picture of the member and his/her animal. The poster board must be 22" x 28" in size. Member's name, club, and project named should be printed on the front of the poster.	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	See "Open Livestock" events under the Competition tab at ohiostatefair.com
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Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
140 <i>Swine Breeding Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections and club or county level project review	Completed project book A full-size poster or an e-poster showing something the member learned from the project. Complete Skillathon	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu
150TE <i>Exhibition Turkeys (Fancy Turkeys)</i>	X	Planning Your Project section At least 1 interest area All the Things to Do in each interest area At least 2 citizenship/leadership activities At least 2 organized project activities One-page report	Completed project book and a a full-size poster or an e-poster showing something learned from the project Complete Skillathon	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu
173 <i>Horseless Horse</i>	B	Planning Your Project section At least 4 interest areas All recommended activities in selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	Completed project book and a full-size poster or an e-poster showing something the member learned from the project.	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	No State Fair event
1 82 <i>Small Equine</i>	I	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	Completed project book and a full-size poster or an e-poster showing something the member learned from the project.	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See Jr. Livestock events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu
Companion Animals					
200 <i>All About Dogs</i>	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and a full-size poster or an e-poster showing something you learned from the project.	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	Companion Animal Day

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
201 <i>Dog Project And Record Book</i>	X	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review County project judging	Please read full guideline sheets for all dog requirements!	Please read full guideline sheets for all dog requirements!	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
202 <i>Dog Achievement Program</i>	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or www.ohio4h.org/DAP	Please read full guideline sheets for all dog project requirements!	Please read full guideline sheets for all dog project requirements!	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu
215 <i>Cavy Project and Record Book</i>	X	Project animal by required date Project goals and objectives. Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional) Required Cavy Resource Handbook: A 4-H Guide to Guinea Pigs contains essential information for members taking a cavy (also known as guinea pig) project. Topics covered include general care, history, anatomy, selection, housing and equipment, records nutrition, health, reproduction, grooming and showing, marketing and careers. (\$16.50)	Completed book to judging. You may bring your animal to judging if it does not present a threat to the animal or others with whom the animals it comes in contact. Create an e-poster or full-size poster board with at least one 5” x 7” picture of the member and their animal.	Exhibit a poster Foam Board not permitted. Member’s name, club, and project name on the poster	Companion Animal Day

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
216 <i>Purr-fect Pals,</i> Level 1	B	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Completed project book. You may bring your animal to judging if it does not present a threat to the animal or others with whom the animal comes in contact. An e-poster or full-size poster board with at least one 5" x 7" picture of the member and his or her animal.	Exhibit a poster Foam Board not permitted. Member's name, club, and project name on the poster	Companion Animal Day
217 <i>Climbing Up!</i> Level 2	I	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Completed project book. You may bring your animal to judging if it does not present a threat to the animal or others with whom the animal comes in contact. An e-poster or full-size poster board with at least one 5" x 7" picture of the member and his or her animal.	Exhibit a poster Foam Board not permitted. Member's name, club, and project name on the poster	Companion Animal Day
218 <i>Leaping Forward</i> Level 3	A	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Completed project book. You may bring your animal to judging if it does not present a threat to the animal or others with whom the animal comes in contact. An e-poster or full-size poster board with at least one 5" x 7" picture of the member and his or her animal.	Exhibit a poster Foam Board not permitted. Member's name, club, and project name on the poster	Companion Animal Day

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
220 <i>Pocket Pets Project and Record Book</i>	X	Project animal by required date Project goals and objectives. Member Project Guide, Animal Care and Welfare activities, and Animal Records sections At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Completed project book. A member may bring his or her animal to judging if it does not present a threat to the animal or others with whom the animal comes in contact. An e-poster or full-size poster board with at least one 5" x 7" picture of the member and his or her animal.	Exhibit a poster. Foam Board not permitted. Member's name, club, and project name on the poster	Companion Animal Day
230 <i>4-H PetPals Project and Record Book</i>	X	Project animal by required date Project goals and objectives At least 2 project experiences Other animal project records County project judging (may be optional) Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader	Completed project book. A poster board, an e-poster, or educational display demonstrating what the member learned while taking this project.	Exhibit a poster or educational display. Foam Board not permitted Member's name, club, and project name on the poster	No State Fair level evaluation

Veterinary Science

244 <i>From Airedales to Zebras Level 1</i>	B	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddaya Know?" survey Before and after activities A project evaluation (Use the same book 1-3 years)	Completed project book. A poster board, an e-poster, or educational display demonstrating what the member learned while taking this project.	Exhibit a poster or educational display. Foam Board not permitted Member's name, club, and project name on the poster	STEM Day: completed project book, display, and interview
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Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
245 All Systems Go! Level 2	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the "Whaddaya Know?" survey Before and after activities Project evaluation (Use the same book 1-3 years)	Completed project book. A poster board, an e-poster, or educational display demonstrating what the member learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Stem Day: completed project book, display and interview
246 On the Cutting Edge Level 3	A	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddaya Know?" survey Before and after activities Project evaluation (Use the same book 1-3 years)	Completed project book. A poster board, an e-poster, or educational display demonstrating what the member learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Stem Day: completed project book, display and interview

Clothing and Textile Science

406 Clothes for High School and College	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	Model your complete outfit featuring the garment(s) made. Bring completed project book, pattern, and one example of a repaired item from your wardrobe.	Display the garment(s) you made	Clothing Day: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)
407 Accessories for Teens	B, ages 13 +	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship activity Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse bell/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	Model your accessory with the outfit for which it was made. Bring completed project book and pattern/instructions. <i>Selection Emphasis</i>	Display the accessory you made.	Clothing Day: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)

Project	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
408 <i>Creative Costumes</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of three categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	Interview judging – be prepared to discuss your experience. Model your completed costume. Bring project book/records and pattern.	Display the garment(s) you made	Clothing Day: completed project book and costume you made for yourself
409 <i>Sew Fun!</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, Shorts, pants, or capris Project review	Model your garment with a complete outfit. Bring completed project book, pattern, and pin cushion you made	Display the garment you made	Clothing Day: completed project book and fully elastic-waisted skirt, shorts, pants, or capris
410 <i>Designed by Me</i>	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	Model your garment with a complete outfit. Bring completed project book/records	Display the garment you made	Clothing Day: completed project book and outfit
411 <i>em-bel-lish: a 4-H Guide to Wearable Art</i>	I	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Model your embellished garment(s) with a complete outfit. Bring completed project books/records.	Display the embellished garment	Project book and notebook with at least 3 samples of embellishment techniques you tried and embellishment(s) on at least one garment
412 <i>Sew for Others</i>	I	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability	Bring project book and one garment you have constructed for your “other” OR three garments you have adapted. <i>Selection Emphasis</i>	Display the garment you made	Clothing Day: project book and outfit (It is desirable but not required for the “other” to wear the outfit. If project is repeated, new other must be selected)
413 <i>Sundresses and Jumpers</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities Make a sundress or jumper A project review	Model sundress or jumper with a complete outfit. Bring completed project book and pattern	Display the garment you made	Clothing Day: completed project book and the sundress or jumper you constructed

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
415 <i>Ready, Set, Sew Active!</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	Model your complete active sportswear outfit. Bring completed project book and pattern.	Display the garment	Clothing Day: completed project book and outfit
417 <i>Dress-Up Outfit</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim, or fabric) and coordinate/incorporate/integrate into your total look A project evaluation and project review	Model a complete dress-up outfit. Bring project book and pattern.	Display the garment you made	Clothing Day: completed project book and outfit.
418 <i>Loungewear</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	Model a complete lounging outfit. Bring project book and pattern.	Display the garment(s) you made	Clothing Day: completed project book and lounging outfit
419 <i>Terrific Tops</i>	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project Review	Model your top with a complete outfit. Bring completed project book and pattern.	Display the garment you made.	Clothing Day: completed project book and top you constructed with accessories
420 <i>Outerwear for Anywhere</i>	A	All 4 project areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, Jacket, raincoat, cape, or another similar outer garment, and add other clothing accessories you make or purchased for a total look. Project summary and project review	Model your outerwear garment with a complete outfit. Bring project book and pattern.	Display the garment you made.	Clothing Day; completed project and outfit.

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
424 Clothing for Middle School	I, ages 10-14	All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves. A least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation	Model your complete outfit featuring the garment(s) you made. Bring project book and pattern.	Display the garment(s) you made.	Clothing Day: completed project book and garment you constructed.
425 Look Great for Less	A, ages 15-18	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record summary, and evaluation	Model the Total Look outfit you have assembled. Bring completed project book; be prepared to discuss your experiences. <i>Selection Emphasis</i>	Display the garment(s) you made.	Clothing Day: completed project book and outfit.
426 Clothing for Your Career	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	Model your outfit with appropriate accessories. Bring pattern, completed project book, a record of interview experience and 1 example of alteration/recycling.	Display the garment(s) you made.	Clothing Day: completed project book and outfit.
430 Shopping Savvy	I	All 8 activities At least 2 learning experiences At least 2 leadership activities/citizenship activities An outfit, including accessories Project review	Model your outfit. Bring completed project and other records. <i>Selection Emphasis</i>	Display a poster or educational exhibit	Clothing Day: completed project book and outfit assembled according to the information in your project book.
432M Sewing and Textiles (non-clothing) Master	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	Model your outfit. Bring completed project book and other records. <i>Selection Emphasis</i>	Display the garment or clothing accessory you made.	No state fair event

Communication

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
377 <i>Finding Your Voice: Public Speaking Made Easy</i>	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book An educational display, e-poster or board poster showing an aspect of the project or something they learned in that project	Exhibit either the poster or the educational exhibit	Leadership Day: completed project book, display and interview

Cake Decorating

492 <i>Cake Decorating Project and Record Book</i>	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skill and techniques Project and cake records Project summary and review	Bring completed project book and a decorated cake or cupcake (actual or Styrofoam base). Be prepared to discuss what you learned.	Exhibit a poster or educational exhibit	Creative Arts Day II: completed project book, display, and interview
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Collecting

496 <i>My Favorite Things</i>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and a 12-item sample of their favorite collection. May also exhibit a poster showing the collection, instead of displaying the collection at the fair.	Exhibit either a 12-item collection or poster or other educational display relating to the project	Creative Arts Day 1: completed project book, display (representing the learning experience), and interview.
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Fine Arts

498 <i>Quilting the Best Better</i>	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30 "x 30 "and maximum 54" x 72") Project review	Bring completed project book Bring completed quilt items made and any other records of activities. Be prepared to discuss what you learned in the project.	Quilt or another quilted item OR poster showing what you learned	Quilt Day: completed project book, quilt and interview
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Project Name	Level	Project Requirements	Judging Requirements	Fair Requirements	State Fair
499 <i>You Can Quilt!</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini quilt Project summary and project review	Bring completed project book, completed quilt or quilted items, and records of activities. Be prepared to discuss what you learned in the project.	Quilt or other quilted items OR poster showing what you learned	Quit Day: completed project book, mini quilt, and interview.
592 <i>Get Started in Art</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	Bring completed project book, two art projects and any other records of your activities.	Display one item you made.	Creative Arts Day 1: completed project book, display (piece of art/poster), and interview.
593 <i>Seeing Through Graphic Design</i>	I	All 9 activities, including a portfolio, and Talking It Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. Prepare an e-poster, a poster board, or educational display, showing what you learned.	Exhibit a poster or educational display	Creative Arts Day I: completed project book, display (portfolio), and interview

Project Name	Level	Project Requirements	Judging Requirements	Fair Requirements	State Fair
Genealogy					
442 <i>Family History Treasure Hunt</i>	X	All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records (Use same book 1-6 years)	Completed project book. Member should provide research necessary for level of project. Take the research album and poster of your family tree to judging	Exhibit a poster of your family tree Foam Board not permitted Member's name, club, and project name on the poster	Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation.

Photography

584 <i>Photography Basics, Book 1</i>	B	At least 2 activities in each of 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years)	Completed project book Bring camera and photo album Poster of either one mounted photo or picture story consisting of 3 to 5 prints on poster board	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	Photography Day: completed project book, display (single mounted print, prints that tell a photo story or prints that illustrate an activity), and interview
585 <i>Next Level Photography, Book 2</i>	I	At least 2 activities in each of the 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years)	Completed project book, Bring camera, and photo album One print mounted on a poster or enlargement mounted on a poster accompanied by the original print or a picture story consisting of 5 to 10 prints	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	Photography Day: completed project book, display (single mounted print, prints that tell a photo story, prints that illustrate an activity, or single print with the news story it illustrates)

Project	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
586 <i>Mastering Photography, Book 3</i>	A	At least 2 activities in each of the 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook	Completed project book, camera, and photo album One print mounted on a poster, or an enlargement mounted on a poster accompanied by the original print or a picture story consisting of 5 to 10 prints	Exhibit a poster Foam Board not permitted Member's name, club, and project name on the poster	Photography Day: completed project book, display (single mounted print, prints that tell a photo story, prints that illustrate an activity, or single print with the news story it illustrates)
589 <i>Photography Master</i>	A	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	Completed project pages Project member made, including at least one print for display, mounted at member's discretion.	Project or full-size poster showing what you learned.	Photography Day: project book and at least 1 print for display mounted at participant's discretion, illustrating the best of the photographs, and demonstrating the area of interest participant chose to master in this project

Scrapbooking

497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i>	B	All 3 project areas (last activity optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	Bring completed project book, your scrapbook, and any other records of your activities. Be prepared to discuss what you learned	Scrapbook or poster showing what you learned.	Creative Arts Day 1: completed project book, display, and interview
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588 <i>Creative Writing: The Writer in You</i>	I	All 11 activities (including a writing portfolio) And Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Submit a copy of your works to the Extension office one week before judging Keep copies of your 3 items and take them with you to judging, plus any additional work	Exhibit and poster Foam Board not permitted Member's name, club, and project name on the poster	No State Fair event
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Food and Nutrition

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
459 <i>Let's Start Cooking</i>	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Presentation folder or e-poster, project book, one prepared dish, menu plan for 1 day that includes prepared dish and table setting for a meal at which the dish is served. Bring recipe.	Poster or club exhibit. Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition: three-pronged folder and completed portfolio
461 <i>Let's Bake Quick Breads</i>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Bring Presentation Folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which dish is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition: three-pronged folder and completed portfolio
462 <i>Yeast Breads on the Rise</i>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Bring Presentation Folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which dish is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition: three-pronged folder and completed portfolio
463 <i>Sports Nutrition</i>	I	All 5 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition: three-pronged folder and completed portfolio

Project	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
467 <i>Cooking on My Own</i>	A	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	
469 <i>Global Gourmet</i>	A	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio
472 <i>Grill Master</i>	I	All 6 activities, including at least 5 recipes and the Notes for Next time At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio
474 <i>Beyond the Grill</i>	I	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio
475 <i>Star Spangled Foods</i>	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
476 <i>Kitchen Boss</i>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio
477 <i>Party Planner: A 4-H Guide to Quantity Cooking</i>	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities A project summary and project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe.	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio
481 <i>Everyday Food And Fitness</i>	B	All 7 activities, including 5 recipes and Talking It Over question At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio
484 <i>Snack Attack!</i>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio
485 <i>Racing the Clock to Awesome Meals</i>	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity. At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	Food and Nutrition Day; three-pronged folder with completed portfolio

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
486 <i>Dashboard Dining: A 4-H Guide to Healthful Fast-Food Choices</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	
487 <i>Take a Break for Breakfast</i>	B	All 5 activities, including at least 5 recipes At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Presentation folder or e-poster, project book, one prepared dish and menu plan for 1 day that includes a prepared dish, table setting for a meal at which it is served. Bring recipe	Poster or club exhibit Foam Board not permitted Member's name, club, and project name on the poster	

Healthy Living

300 <i>You're the Athlete</i>	I	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section (Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season Highlights" (project summary)	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview
351 <i>Staying Healthy</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview
352 <i>Keeping Fit</i>	I	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview

Project	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
353 <i>First Aid In Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview
354 <i>Medicine Science and Safety</i>	B	All 5 activities and all Taking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview
355 <i>Tracking Your Health and Fitness</i>	I	All 19 activities, all Taking It Over questions and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview
357 <i>Alcohol and Drug Abuse</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview
358 <i>The Truth About Tobacco</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview
359 <i>Your Thoughts Matter</i>	A	All 10 activities, including Talking It Over questions All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview
360 <i>Your Feelings Matter</i>	B	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
434 <i>Superhero</i>	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: completed project book, display, and interview

Home Living

405 <i>The Laundry Project</i>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted. Member's name, club, and project name on the poster	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Display the item you made.	Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview
494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
495 <i>Your First Home Away from Home</i>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational exhibit or one item you made.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview

Leadership and Citizenship

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
370 <i>Mentoring: Leadership in Action</i>	I	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview
371 <i>Club Leadership 1</i>	A	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview
372 <i>Diversity: The Source of Our Strength</i>	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview
373 <i>My Hands to Larger Service: Teen Leaders Building Our Communities</i>	I	All 9 activities At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview
374 <i>Teens on Board</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book Educational display, e-poster or poster board showing what you learned while taking the project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview
375/375 <i>Leadership Road Trip: Where Are You Going?</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
376 <i>Pantry Panic!</i>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview
378 <i>Leadership Master</i>	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview
383 <i>Club Leadership 2</i>	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: completed project record, display, and interview

Money Management

445 <i>Becoming Money Wise, Levels 1 and 2</i>	B	Level 1 All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level 2 All 12 Resources \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal (Use the same book 1-2 years)	Completed project book Be prepared to discuss what you learned.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted. Member's name, club, and project name on the poster.	Family Life Day: completed project book, display, and interview
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Project	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
448 Teens... On the Road to Financial Success	A	All 11 activities for Year 1 and Year 2 At least 2 organized activities At least 2 leadership/citizenship activities (Use the same book 1-2 years)	Completed project book Be prepared to discuss what you learned.	Exhibit a poster or educational display about something learned from the project.	No state fair event

Natural Resources

670 Canning and Freezing	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Bring completed project book An e-poster, poster board, or educational display showing what they learned in the project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted	Natural Resources Day: completed project book, display, and interview
671 How Does Your Garden Grow?	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Bring completed project book and 3 specimens of annuals and an artistic arrangement in a vase, bowl, or basket to the interview/judging.	Exhibit either your 3 specimens or annuals or your artistic arrangement.	Natural Resources Day: completed project book, display, and interview
673 Edible Landscapes	I	All 9 activities and all Talking It Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and an e-poster, poster board, or educational display showing what they learned in the project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted	Natural Resources Day: completed project book, display, and interview
691 Grow Your Own Vegetables	B	All 11 activities (including growing vegetables) and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book Bring 3 different kinds of vegetables; refer to scale on the project book guidelines	Exhibit either your 3 specimens of annuals or your artistic arrangement.	Natural Resources Day: completed project book, display, and interview
692 Growing with the Seasons	I	All 9 activities (including growing vegetables) and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book Bring 5 different kinds of vegetables; refer to scale on the project book guidelines	Exhibit your vegetables	Natural Resources Day: completed project book, display, and interview

The Natural World

611 Explore the Outdoors	B	All 9 activities and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities. Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display. No foam board permitted	Natural Resources Day: completed project book, display, and interview
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Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
612 <i>Geology: Can You Dig It?</i>	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
613 <i>Exploring Polar Science</i>	I	All 8 activities (including a collection display) and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted Member's name, club, and project name on the poster.	Natural Resources Day: completed project book, display, and interview
613 <i>Exploring Polar Science</i>	I	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
617 <i>Exploring Ponds</i>	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
620 <i>Why Trees Matter</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
621 <i>Ohio Birds</i>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster or poster board with names and pictures of 10 different types of birds in Ohio. Member should build a bird house.	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview

Project name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
622 Trapping Muskrats In Ohio	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board (Use the same book 1-2 years)	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
623 Outdoor Adventurer: Beginning Fishing	B	All 8 activities, including Talking It Over Questions and Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
624 Outdoor Adventurer: Intermediate Fishing	I	All 11 activities, including Talking It Over Questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
641 Beekeeping Project and Record Book	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
644 Insect Adventures 1	B	All 7 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview
645 Insect Adventures 2	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
646 <i>Insect Adventures 3</i>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: completed project book, display, and interview

Shooting Sports

630 <i>Safe Use of Guns</i>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned No guns or weapons permitted	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview
631 <i>Basic Archery</i>	B	All 6 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned No guns or weapons permitted	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview
750 <i>Rifle Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation and more Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned No guns or weapons permitted	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview
751 <i>Archery Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. No guns or weapons are permitted	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
752 Shotgun Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview
753 Pistol Member Record Book		All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a		Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview
754 Hunting/Wildlife Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview
755 Muzzleloader Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview
756 Living History Member Record Book	X	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	Completed project book and e-poster or poster board displaying 2-3 of the guidelines listed on page 2 of the project book.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview

Project	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
757 Crossbow Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview
758 Western Heritage Project: Youth Activity Guide 1-3	I, A	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (historical inquiry, firearms and shooting, and clothing and accoutrements); and completing a shooting requirement. See project book for details. Must be 4-H age 9 and enrolled in a Shooting Sports program under direction of a certified Western Heritage Instructor	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: completed project book, display, and interview

Aerospace

501 Rockets Away (2-Liter Bottle Rockets)	B, ages 10-17	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	Completed project book and rocket Educational display, e-poster, or poster displaying something you learned	Exhibit the rocket, educational display, or poster Foam board not permitted	STEM Day: completed project book, display, and interview
502 Science Fun with Flight	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	Completed project book and rocket Educational display, e-poster, or poster displaying something you learned	Exhibit the rocket, educational display, or poster Foam board not permitted	STEM Day: completed project book, display, and interview

Project	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
503 <i>Rockets Away</i>	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit A project review	Completed project book and rocket Educational display, e-poster, or poster displaying something you learned	Exhibit the rocket, educational display, or poster Foam board not permitted	STEM Day: completed project book, display, and interview
503M <i>Solid-Fuel Model Rockets</i>	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Completed project pages and project you made	Exhibit the rocket, educational display, or poster Foam board not permitted	STEM Day: completed project book, display, and interview

All-Terrain Vehicles

555 <i>ATV Safety</i>	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	Completed project book and an educational display, e-poster, or a poster board.	Exhibit the rocket, educational display, or poster	No State Fair event
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Bicycle

517 <i>Bicycling for Fun, Level 1</i>	B	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on the second year Complete Project Goals, Before and After, and Project Highlights sections	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	STEM Day: completed project book, display, and interview
518 <i>Wheels in Motion, Level 2</i>	I	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on the second year Complete Project Goals, Before and After, and Project Highlights sections	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	STEM Day: completed project book, display, and interview

Chemistry

493 <i>Science Fun with Kitchen Chemistry</i>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	STEM Day: completed project book, display, and interview
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Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
Electricity					
527 <i>Magic of Electricity, Level 1</i>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: completed project book, display and interview
528 <i>Investigating Electricity, Level 2</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: completed project book, display and interview
529 <i>Wired for Power, Level 3</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: completed project book, display and interview
530 <i>Entering Electronics, Level 4</i>	A	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: completed project book, display and interview
531 <i>Science Fun with Electricity</i>	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities A project summary	Completed project book, articles you made and an educational display, e-poster, or poster.	Exhibit a poster or educational exhibit Foam board not permitted	Engineering Excitement Day: completed project book, display and interview
Energy					
550 <i>Young Engineers In Solar Energy</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and articles you made or an educational display, e-poster, or poster.	Exhibit either article you made or an educational display or poster	STEM Day: completed project book, display, and interview
Food Science					
490 <i>Science Fun with Dairy Foods: The Case of the Missing Milk</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and records of your experiments. An educational display, e-poster, or a poster board showing something you learned in the project.	Exhibit a poster or educational exhibit Foam board not permitted	STEM Day: completed project book, display, and interview

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
Knots					
540 <i>Not Just Knots</i>	X	All 17 activities (including a capstone project) and all the Talking It Over questions At least 2 project learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and educational display. You must be able to demonstrate your ability to make knots at judging and	Exhibit a poster or educational exhibit Foam board not permitted	Engineering Excitement Day: completed project book, display and interview
Physics					
500 <i>Science Fun with Physics</i>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit Foam board not permitted	STEM Day: completed project book, display, and interview
Robotics					
509 <i>Robotics Essentials</i>	I	All 10 activities (including construction of a LEGO Spike Prime or VEX robot) and Talking It Over questions	Completed project book and vehicle/project AND an educational display, e-poster, or poster board.	Exhibit a poster or educational exhibit Foam board not permitted	
512M <i>Robotics Master</i>	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Completed project pages and project you made	Exhibit a poster or educational exhibit Foam board not permitted	STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.
Small Engines and Lawn Care					
541 <i>Crank It Up, Level 1</i>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years)	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit Foam board not permitted	Engineering Excitement Day: completed project book, display and interview
542 <i>Warm It Up, Level 2</i>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years)	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit Foam board not permitted	Engineering Excitement Day: completed project book, display and interview

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
543 <i>Tune It Up, Level 3</i>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years)	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit Foam board not permitted	Engineering Excitement Day: completed project book, display and interview
544 <i>Ready, Set,...Mow!</i>	A	All 13 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit	Engineering Excitement Day: completed project book, display and interview

Tractor and Machinery Operation

551 <i>Starting Up: Getting To Know Your Tractor, Level A</i>	A	Complete all activities	Completed project book and an educational display, e-poster, or a poster board.	Exhibit articles made or an educational display or poster board Foam board not permitted	Mechanical Principles - Tractor Day: written exam and interview
552 <i>Tractor Operations: Gearing Up for Safety, Level B</i>	I	Complete all activities	Completed project book and an educational display, e-poster, or a poster board.	Exhibit articles made or an educational display or poster board Foam board not permitted	Mechanical Principles - Tractor Day: written exam and interview
553 <i>Moving Out: Learning About Tractor and Farm Machinery, Level C</i>	I	Complete all activities	Completed project book and an educational display, e-poster, or a poster board.	Exhibit articles made or an educational display or poster board Foam board not permitted	Mechanical Principles - Tractor Day: written exam and interview
554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i>	A	Complete all activities	Completed project book and either articles you made or an educational display, e-poster, or a poster board.	Exhibit articles made or an educational display or poster board Foam board not permitted	Mechanical Principles - Tractor Day: written exam and interview

Welding

573 <i>Arcs and Sparks</i>	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments or other items in book One-page report	Completed project book. Should repair one article and build one, take both to judging.	Exhibit the article repaired and article built Foam board not permitted	Engineering – Welding Day: completed project book and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW)
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Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fir
Woodworking					
556 <i>Measuring Up, Level 1</i>	B	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide (Use the same book for 1-3 years)	Completed book project book and articles member made	Exhibit the educational display or poster board Foam board not permitted	Woodworking Day – completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools
557 <i>Making the Cut</i>	I	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	Completed book project book and articles member made	Exhibit the educational display or poster board Foam board not permitted	Woodworking Day – completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools
Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
558 <i>Nailing It Together, Level 3</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years)	Completed book project book and articles member made	Exhibit the educational display or poster board Foam board not permitted	Woodworking Day – completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools
559 <i>Finishing Up, Level 4</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years)	Completed book project book and articles member made	Exhibit the educational display or poster board Foam board not permitted	Woodworking Day – completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools
560M <i>Woodworking Master</i>	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity (Use the same book 1-3 years)	Completed book project book and articles member made	Exhibit the educational display or poster board Foam board not permitted	Woodworking Day – completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools

Workforce Preparation

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
382 <i>Am I Ready for Work?</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book and an educational display, e-poster, or a poster showing an aspect of the project or something the member learned in that project.	Exhibit the educational display or poster board Foam board not permitted	Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview
386 <i>You're Hired!</i>	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and an educational display, E-poster, or a poster showing an aspect of the project or something the member learned in that project	Exhibit the educational display or poster board Foam board not permitted	Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview
387 <i>Here, There, Ag Careers Everywhere!</i>	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and review	Completed project book and an educational display, E-poster, or a poster showing an aspect of the project or something the member learned in that project	Exhibit the educational display or poster board Foam board not permitted	Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview

Self-Determined

365 <i>Self-Determined</i>		Use the online Self-Determined Project Guide to identify topic At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences A project summary	Completed project book and an educational display, E-poster, or a poster showing an aspect of the project or something the member learned in that project	Exhibit the educational display or poster board or item the member made.	Self-Determined Day; completed 365 project record, display, and interview NOTE: Requirements may be different for self-determined projects that go other days.
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Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
365.01 Self-Determined Companion Animal	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project Summary	Completed project book and an educational display, E-poster, or a poster showing an aspect of the project or something the member learned in that project	Exhibit the educational display or poster board or item the member made.	Companion Animal Day
365.02 Self-Determined Creative Arts	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project Summary	Completed project book and an educational display, E-poster, or a poster showing an aspect of the project or something the member learned in that project	Exhibit the educational display or poster board or item the member made.	Creative Arts Day: completed project book, display (representing their learning experience), and interview
365.04 Self-Determined, Natural Resources	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project Summary	Completed project book and an educational display, E-poster, or a poster showing an aspect of the project or something the member learned in that project	Exhibit the educational display or poster board or item the member made.	Family Life Day: completed project book, display, and inte
365.04 Self-Determined, Natural Resources	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project Summary	Completed project book and an educational display, E-poster, or a poster showing an aspect of the project or something the member learned in that project	Exhibit the educational display or poster board or item the member made.	Natural Resources Day: completed project book, display, and interview

* Project skill level indicates the project's intended audience. B = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; A = Advanced level—for experienced members in a project area, or 14 or older: and X = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.